

Contents

| | |
|---|-----|
| Note of Thanks | 2 |
| Foreword | 5 |
| Maria and Mario Montessori's Concept of Cosmic Education | 7 |
| The importance of cosmic education in the elementary area | 11 |
| Experiences of kindergarten children in nature | 13 |
| “Classic“ children’s house materials for cosmic education | 20 |
| Cosmic Narratives - adapted for Elementary Age-groups | 32 |
| The emergence of the universe..... | 32 |
| God has no hands - the creation of the earth | 37 |
| The coming of life | 42 |
| The coming of Man | 48 |
| About the Origin of Writing | 51 |
| From communication in signs - the development of numbers | 54 |
| The history of plants | 63 |
| The importance of experimentation in elementary age groups | 78 |
| Experiments on the formation of the earth | 79 |
| Experiments with the elements <i>fire - water - air - earth</i> | 88 |
| Other important activities in the elementary area | 97 |
| The emergence of day and night..... | 97 |
| The emergence of the seasons..... | 99 |
| The daily circle | 101 |
| The weekly circle..... | 102 |
| The annual cycle | 104 |
| Outlook | 107 |
| References | 108 |

